**IDIS 150: Discovering a Christian Mind**

**Lifehacking: Toward Thoughtful Living**

**Instructor:** Dr. Serita Nelesen

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**Invitation**

In this class, I invite you to think deeply about how we live life.  We are constantly making choices, especially as we become independent adults.  In this class, we will investigate how we make decisions and what effect those decisions have on us and others.  We will investigate how others suggest we do tasks, and test whether or not those suggestions have merit.  We will look at how the Bible and Plantinga’s *Engaging God’s World* speak to these questions.  And, we’ll do some activities to help us learn more about ourselves, at the stage we are at now.

**Student Learning Outcomes:**

In addition to the student learning outcomes of all IDIS 150 courses, at the completion of this course, students will be able to:

1. Distinguish between effective and efficient methods of doing tasks, and choose which method is most appropriate at which time.
2. Study and test proposed solutions for problems.
3. Discern appropriate uses of technology.

Further, students will gain:

1. Practice in new techniques for managing time, space, etc., so they can live more efficient and/or effective lives.
2. Practice in communication and presentation skills.
3. Self-awareness (i.e. learn more about themselves, including their strengths and weaknesses in various areas of life).

**Expectations:**

* Check Moodle daily for assignments.
* Arrive on time for class, and be engaged with the class content.
* Generally, no laptops or other electronic note taking devices are permitted (there will be a few specified days where I will ask you to bring such devices).
* There will be about 3 hours of work outside of class each day for this class.

**Disability Statement:**

If you have a disability needing academic adjustments or accommodations, please speak to the instructor within the first two days of class. You should also speak to the Coordinator of Disability Services (x6-6113 or HH 446).

**Assessment**

Assignment grades and final grades will be assigned as follows:

* **20%:** Class investment.  This includes respect for the time we have together (showing up on time), respect for the materials, respect for others in the class (level of investment in group projects and discussions), attitude, etc.
* **10%**: Plantinga quizzes.
* **15%:** Project 1.
* **20%**: Project 2.
* **10%**: Writing assignments (blogs, short papers, etc.)
* **10%**: Integrative essay
* **15%**: Final exam.

In this class, A is for excellent work, B means good, C is satisfactory, D is

unsatisfactory yet passing, F means failing or unacceptable.

The Plantinga quizzes will occur during class as indicated in Moodle. You can replace **one** quiz score with your score on the Plantinga portion of the final exam (assuming you achieve a higher score on the final than your lowest quiz). If you miss a quiz for any reason, you will be graded with a zero (there are no make up quizzes).

The final exam is **January 28th at 9am**. This is the only time the exam will be given, and is also the time that your integrative essay is due (further instructions for the essay will be provided on January 24th).