

Control Structures

Programming Languages

CS 214



Why was the little ink-drop sad?

Because his mother was in the pen, doing a long sentence!

Spaghetti Coding

In the early 1960s, _____ was common practice, whether using a HLL or a formal model like the RAM...

Example: What does this “spaghetti style” C function do?

```
double f(double n) {  
    double x = y = 1.0;  
    if (n < 2.0) goto label2;  
label1: if (x > n) goto label2;  
    y *= x;  
    x++;  
    goto label1;  
label2: return y;  
}
```

→ The _____ does not indicate _____ ...

→ Such code was _____ ...



Control Structures

In 1968, _____ published _____ a letter suggested the _____ should be outlawed because it encouraged _____ (the letter raised a furor).

Language designers began building _____
-- statements whose syntax made control-flow obvious:

- | | | | |
|-------|----------|----------------|----------|
| •If | Fortran | •If-Then-Else | COBOL |
| •Case | Algol-W | •If-Then-Elsif | Algol-68 |
| •For | Algol-60 | •While | Pascal |
| •Do | COBOL | | |

With _____ (1970), all of these were available in 1 language, resulting in a new coding style: _____.



Structured Programming

Structured Programming emphasized _____, through:

- Use of appropriate control structures
- Use of descriptive identifiers
- Use of white space (indentation, blank lines).

```
double factorial(double n)
{
    double result = 1.0;

    for (int count = 2; count <= n; count++)
        result *= count;

    return result;
}
```

With structured programming, _____ !

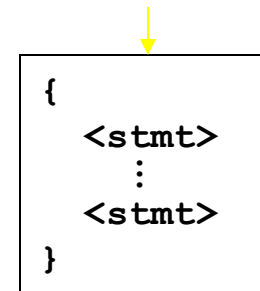
The resulting programs were _____ .



Sequential Execution

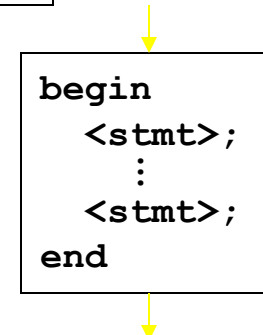
A C/C++ block has 0 or more statements:

`<block-stmt>` ::= { `<stmt-list>` }
`<stmt-list>` ::= `<stmt>` `<stmt-list>` | ϵ



An Ada block has 1 or more stmts:

`<block-stmt>` ::= `begin` `<stmt-list>` `end`
`<stmt-list>` ::= `<stmt>` `<more-stmts>`
`<more-stmts>` ::= `<stmt>` `<more-stmts>` | ϵ



The block is the control structure for _____,
the default control structure in imperative languages.

The guiding principle for control structures is:
_____.

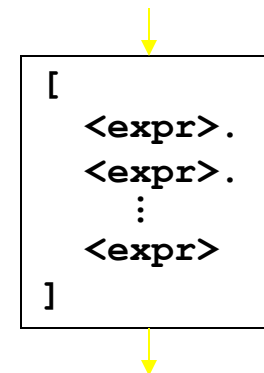


Smalltalk

Smalltalk also has a _____ construct, but it is an _____ :

```

<block-object> ::= [ <params> <locals> <expr-list> ]
<params>       ::= <param-list> '|' | ε
<param-list>  ::= : id <param-list> | ε
<locals>      ::= '|' <id-list> '|' | ε
<id-list>     ::= id <id-list> | ε
<expr-list>   ::= <expr> <more-exprs> | ε
<more-exprs> ::= . <expr> <more-exprs> | ε
    
```



Smalltalk computations consist of _____ sent to _____ :
 [2 + 1] value → 3

Like C/C++, a Smalltalk _____ can declare local variables;
 but as an object, a Smalltalk _____ can also have _____ :
 [:i | i + 1] value: 2 → 3

| aBlock | aBlock := [:x :y | (x*x) + (y*y)] . aBlock value: 3 value: 4 → 25



Lisp

The expressions in the “body” of a Lisp function are executed sequentially, by default, with the value of the function being the value of the final expression in the sequence:

```
(defun summation (n)
  (setq t1 (+ n 1))
  (setq t2 (* n t1))
  (setq t3 (/ t2 2)))
```

```
summation
(summation 100)
5050
```

Of course, *summation()* can be written more succinctly:

```
(defun summation (n)
  (/ (* (+ n 1) n) 2))
```



Lisp (ii)

Some Lisp function-arguments must be a single expression.

Lisp's _____ function can be used to execute several expressions sequentially, much like other languages' _____:

```
(defun summation (n)
  (if (<= n 0)
      (progn
        (message "summation(n): n must be positive...")
        0)
      (/ (* (+ n 1) n) 2)))
```

The _____ function returns the value of its *final expression*.

Lisp also has sequential _____ and _____ functions, that return the values of the 1st and 2nd expressions, respectively.

Note: Clojure names this function _____ instead of _____.



What happened when the semicolon broke the grammar laws?

It got back-to-back sentences.

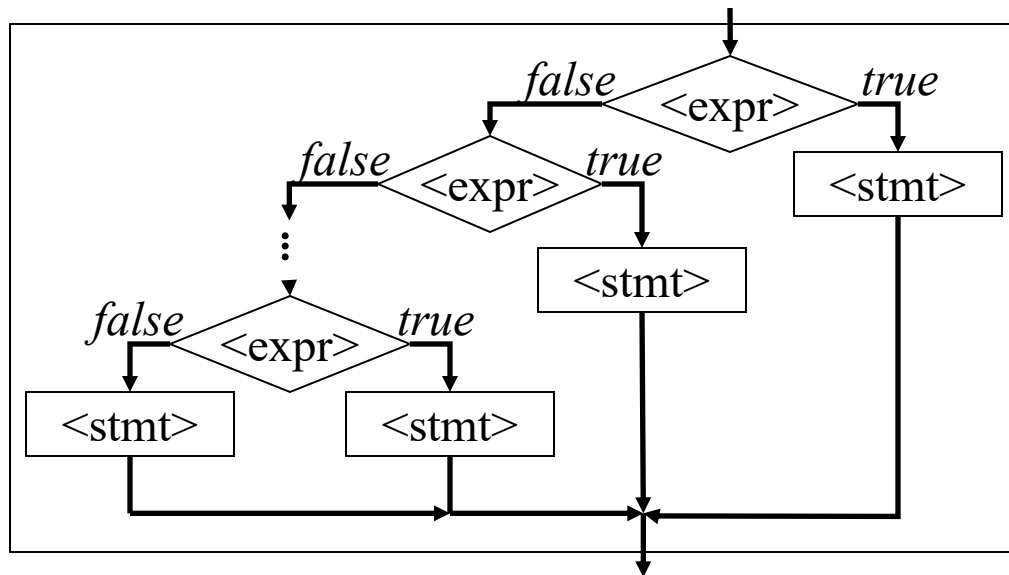
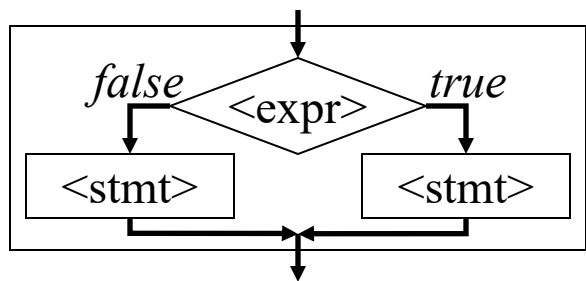
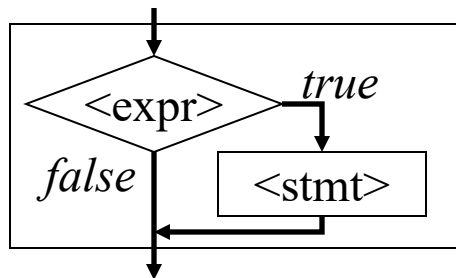
Selective Execution

... lets us select/execute one statement and ignore another.

The _____ provides selective execution:

$\langle \text{if-statement} \rangle ::= \text{if} (\langle \text{expr} \rangle) \langle \text{stmt} \rangle \langle \text{else-part} \rangle$
 $\langle \text{else-part} \rangle ::= \text{else} \langle \text{stmt} \rangle \mid \epsilon$

These rules permit three different forms of flow control:



Examples

These three forms allow us to use selective execution in whatever manner is appropriate to solve a given problem:

```
_____  
:  
if (numValues != 0)  
    avg = sum / numValues;
```

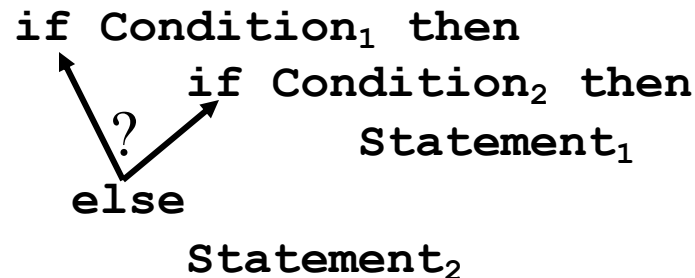
```
_____  
:  
if (first < second)  
    min = first;  
else  
    min = second;
```

```
_____  
:  
if (score > 89)  
    grade = 'A';  
else if (score > 79)  
    grade = 'B';  
else if (score > 69)  
    grade = 'C';  
else if (score > 59)  
    grade = 'D';  
else  
    grade = 'F';
```



The Dangling Else Problem

Every language designer must resolve the question of how to associate a _____ following nested if statements...



The problem occurs in languages with _____.

→ Such a statement can be _____ in two different ways.

There are two different approaches to resolving the question:

- Add a _____ to resolve the ambiguity; vs.
- Design a statement whose _____.



Using Semantics

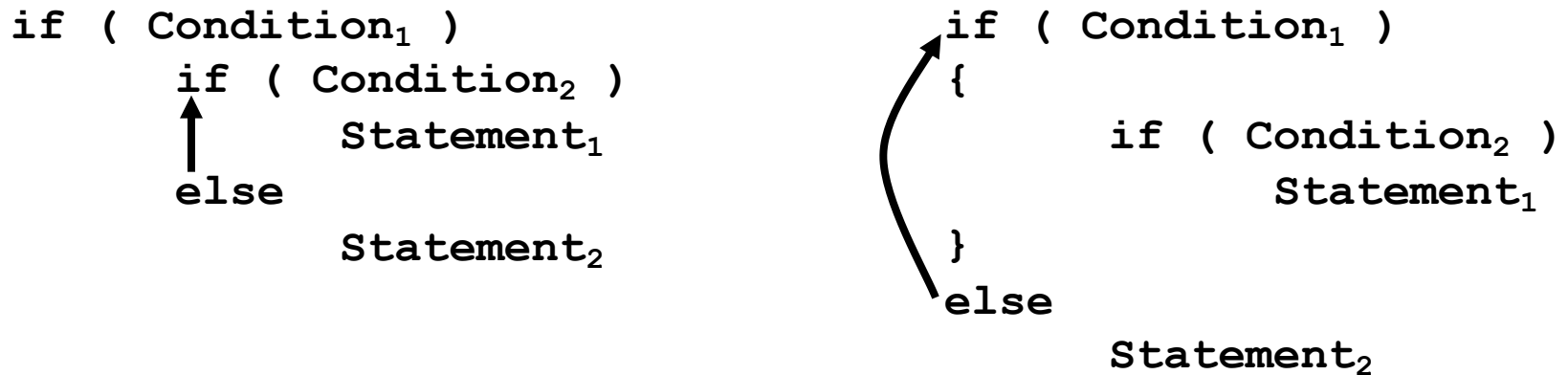
Languages from the 1970s (Pascal, C) tended to use simple

but ambiguous grammars: $\langle \text{if-stmt} \rangle ::= \text{if} (\langle \text{expr} \rangle) \langle \text{stmt} \rangle \langle \text{else-part} \rangle$

$\langle \text{else-part} \rangle ::= \text{else} \langle \text{stmt} \rangle \mid \varepsilon$

plus a semantic rule:

An else always associates with the nearest unterminated if.




Block statements provided a way to circumvent the rule.
Newer C-family languages (C++, Java) have inherited this.



Using Syntax


Newer languages tend to use syntax that is unambiguous:

```
<if-stmt> ::= if ( <expr> ) <stmt-list> <else-part> end if  
<else-part> ::= else <stmt-list> | ε  
<stmt-list> ::= <stmt> <stmt-list> | ε
```



Terminating an *if* with an *end if* “closes” the most recent *else*, eliminating the ambiguity without any semantic rules:

```
if ( Condition1 )  
    if ( Condition2 )  
        StmtList1  
    else  
        StmtList2  
    end if  
end if
```



```
if ( Condition1 )  
    if ( Condition2 )  
        StmtList1  
    end if  
else  
    StmtList2  
end if
```


Ada, Fortran-90, Modula-2, ... use this approach.



Using Syntax (ii)


Perl uses a (different) syntax solution:

```
<if-stmt> ::= if ( <expr> ) <block> <else-part>
<else-part> ::= else <block> | ε
<block> ::= { <stmt-list> }
```




By requiring each branch of an `if` to be a `block`, any nested `if` is “enclosed” in a block, eliminating the ambiguity:

```
if ( Condition1 ) {
    if ( Condition2 ) {
        StmtList1
    } else {
        StmtList2
    }
}
```



```
if ( Condition1 ) {
    if ( Condition2 ) {
        StmtList1
    }
} else {
    StmtList2
}
```



The end of the block serves to terminate the nested `if`.



Aesthetics

Multibranch selection can get clumsy using _____:

```
if ( Condition1 )
    StmtList1
else if ( Condition2 )
    StmtList2
else if ( Condition3 )
    StmtList3
else
    StmtList4
end if
end if
end if
```

```
if ( Condition1 )
    StmtList1
elseif ( Condition2 )
    StmtList2
elseif ( Condition3 )
    StmtList3
else
    StmtList4
end if
```

To avoid this problem, Algol-68 added the ___ keyword that, substituted for _____, extends the same ___ statement.

Modula-2 and Ada replaced the error-prone _____ with _____.



Exercise

Write a BNF for Ada *if*-statements. Sample statements:

```
if numValues <> 0 then
  avg := sum / numValues;
end if;
```

```
if first < second then
  min := first;
  max := second;
else
  min := second;
  max := first;
end if;
```

```
if score > 89 then
  grade := 'A';
elsif score > 79 then
  grade := 'B';
elsif score > 69 then
  grade := 'C';
elsif score > 59 then
  grade := 'D';
else
  grade := 'F';
end if;
```

<Ada-if-stmt> ::= _____
_____ ::= _____
_____ ::= _____



Specify an Ada if Stmt

$\langle \text{Ada_if_stmt} \rangle ::= \text{if } \langle \text{condition} \rangle \text{ then } \langle \text{stmts} \rangle \langle \text{elsif_part} \rangle \langle \text{else_part} \rangle \text{ end if}$
 $\langle \text{elsif_part} \rangle ::= \text{elsif } \langle \text{condition} \rangle \text{ then } \langle \text{stmts} \rangle \langle \text{elsif_part} \rangle \mid \varepsilon$
 $\langle \text{else_part} \rangle ::= \text{else } \langle \text{stmts} \rangle \mid \varepsilon$
 $\langle \text{stmts} \rangle ::= \langle \text{stmt} \rangle ; \langle \text{more_stmts} \rangle$
 $\langle \text{more_stmts} \rangle ::= \langle \text{stmt} \rangle ; \langle \text{more_stmts} \rangle \mid \varepsilon$

Lisp's *if*

Lisp provides an _____ function as one of its expressions:

`<if-expr>` ::= (if <predicate> <expr> <opt-expr>)
`<opt-expr>` ::= <expr> | ϵ

Semantics: If the _____ evaluates to non-____ (i.e., not ()),
the _____ is evaluated and its value returned;
else the _____ is evaluated and its value returned.

```
(if (> score 89)
    (setq grade "A")
    (if (> score 79)
        (setq grade "B")
        (if (> score 69)
            (setq grade "C")
            (if (> score 59)
                (setq grade "D")
                (setq grade "F")))))
```

It is not unusual for a Lisp
expression to end with))))
-Lost In Silly Parentheses



Selection in Smalltalk

Smalltalk provides various _____: and _____: messages that can be sent to boolean objects...

```
<selection-msg> ::= <ifT-msg> | <ifF-msg> | <ifTF-msg> | <ifFT-msg>
<ifT-msg>        ::= ifTrue: <block>
<ifF-msg>        ::= ifFalse: <block>
<ifTF-msg>       ::= ifTrue: <block> ifFalse: <block>
<ifFT-msg>       ::= ifFalse: <block> ifTrue: <block>
```

```
n ~= 0
  ifTrue: [ avg := sum / n ]
```

```
first < second
  ifTrue:  [ min := first]
  ifFalse: [ min := second]
```

These four are the only selection messages Smalltalk provides.

```
score > 89
  ifTrue: [grade:= 'A']
  ifFalse: [
    score > 79
      ifTrue: [grade:= 'B']
      ifFalse: [
        score > 69
          ifTrue: [grade:= 'C']
          ifFalse: [ ... ] ] ] ]
```



Problem: Non-Uniform Execution

<code>if (score > 89)</code>	
<code>grade = 'A';</code>	← 1 comparison to get here
<code>else if (score > 79)</code>	
<code>grade = 'B';</code>	← 2 comparisons to get here
<code>else if (score > 69)</code>	
<code>grade = 'C';</code>	← 3 comparisons to get here
<code>else if (score > 59)</code>	
<code>grade = 'D';</code>	← 4 comparisons to get here...
<code>else</code>	
<code>grade = 'F';</code>	← ... and here

The times to execute different branches are not uniform:

- The _____ executes after ___ comparison.
- The _____ execute after ___ comparisons.

The time to execute successive branches increases _____.



Santa and Mrs. Claus grew apart and so decided to get a divorce. Living at the North Pole, there was no local divorce court, so they decided to use a semicolon instead, because...

... semicolons are great for separating independent clauses.



For our last Halloween party, I wanted to dress up as a stork.
My wife said she didn't want to be seen with me dressed like
that, so...

... I had to put my foot down.

Problem: Non-Uniform Execution

<code>if (score > 89)</code>		
<code>grade = 'A';</code>	←	1 comparison to get here
<code>else if (score > 79)</code>		
<code>grade = 'B';</code>	←	2 comparisons to get here
<code>else if (score > 69)</code>		
<code>grade = 'C';</code>	←	3 comparisons to get here
<code>else if (score > 59)</code>		
<code>grade = 'D';</code>	←	4 comparisons to get here...
<code>else</code>		
<code>grade = 'F';</code>	←	... and here

The times to execute different branches are not uniform:

- The _____ executes after ___ comparison.
- The _____ execute after ___ comparisons.

The time to execute successive branches increases _____.



The Switch Statement

The _____ statement provides _____.

```
<switch>      ::= switch ( <expr> ) { <pair-list> <opt-default> }
<pair-list>   ::= <case-list> <stmt-list> <pair-list> | ε
<case-list>   ::= case <literal> : <case-list> | ε
<opt-default> ::= default: <stmt-list> | ε
```

Rewriting our grade program:

Note: If you neglect to supply _____ statements, control by default flows sequentially through the _____ statement.

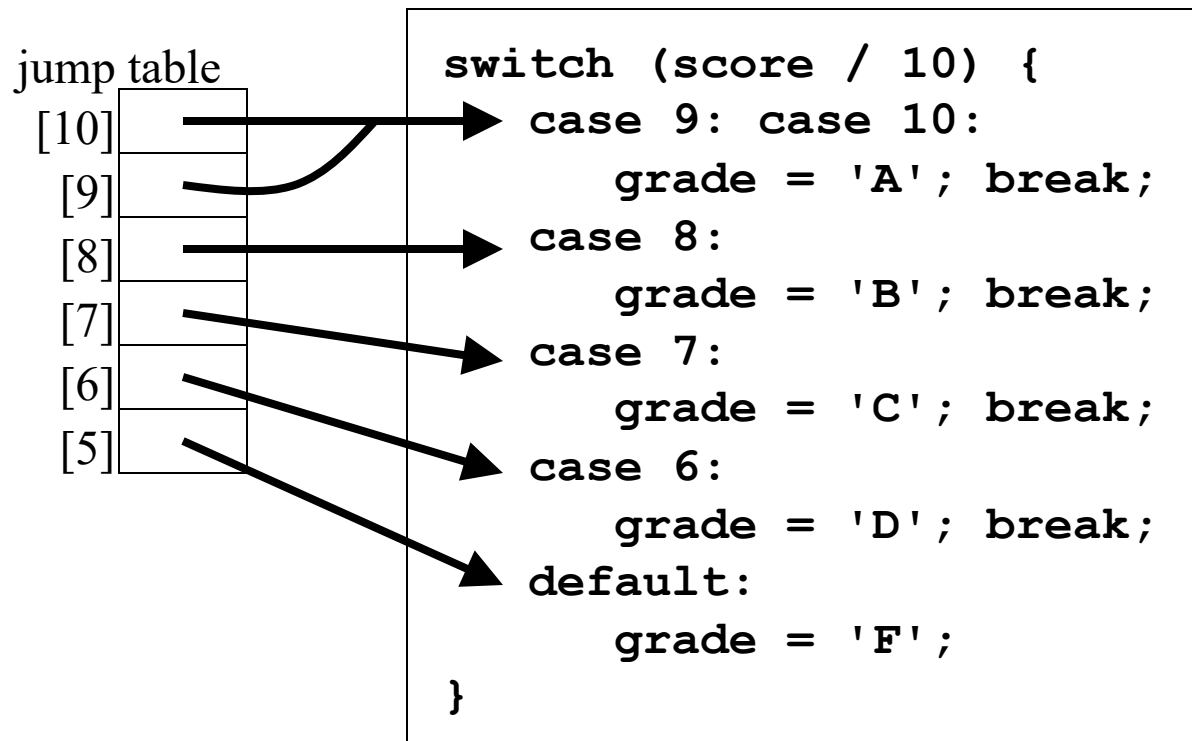
The _____ is a _____ statement...

```
switch (score / 10) {
    case 9: case 10:
        grade = 'A'; break;
    case 8:
        grade = 'B'; break;
    case 7:
        grade = 'C'; break;
    case 6:
        grade = 'D'; break;
    default:
        grade = 'F';
}
```



Uniform Execution Time

Compiled _____ statements achieve uniform response time via a _____, that stores the address of each branch.



This is simplified a bit, but it gives the general idea...



Uniform Execution Time (ii)

With a jump table, a compiler can translate a *switch/case* to

```
// code to evaluate <expr>
// and store it in register R

    cmp R, #highLiteral
    jle lowerTest
    mov #lowLiteral-1, R
    jmp  makeTheJump

lowerTest:
    cmp R, #lowLiteral
    jge makeTheJump
    mov #lowLiteral-1, R

makeTheJump:
    mov jumpTable[R], PC

// branches of the switch
```

something like this:

For non-default branches, a *switch/case* needs _____ and _____ to find the branch.

When a multibranch *if* does _____, a *switch* is probably faster.

A compiler spends _____ and space (to build the jump table) to decrease the average _____ needed to find a branch.



The Case Statement

The _____ is a descendent of the _____ statement (Algol-W).

Only _____ languages use the _____ syntax.

Unlike the *switch*, a *case* statement _____ behavior; no _____ is needed!

Most *case* stmts also let you use literal _____ and _____:

Ada uses the _____ keyword to begin each <literal-list>, and uses the => symbol to terminate each literal-list.

```
case score / 10 of
  when 9, 10 =>
    grade = 'A';
  when 8 =>
    grade = 'B';
  when 7 =>
    grade = 'C';
  when 6 =>
    grade = 'D';
  when 0..5 =>
    grade = 'F';
  when others =>
    put_line("error...");
end case;
```



Exercise

Build a BNF for Ada's _____ statement.

- There must be at least one branch in the statement.
- A branch must contain at least one statement.
- The _____ branch is optional, but must appear last.

<Ada-case> ::= _____



Specify an Ada case Stmt

<Ada_case> ::= case <scalar_expr> of <branch> <branches> <opt_others> end case
<branch> ::= when <cases> => <stmts>
<cases> ::= <case> <more_cases>
<case> ::= <literal> | <literal> .. <literal>
<more_cases> ::= , <case> <more_cases> | ϵ
<branches> ::= <branch> <branches> | ϵ
<opt_others> ::= when others => <stmts> | ϵ

Python 2 switch statement

```
grade = 8
{
    10: lambda: print("A");
    9: lambda: print("A");
    8: lambda: print("B");
    7: lambda: print("C");
    6: lambda: print("D");
    5: lambda: print("E");
}.get(
    grade,
    lambda: print("F")
)()
```

This is what a python 3 switch statement looks like behind the scenes

Lisp

Lisp provides a _____ function that looks similar to a _____.

`<cond-expr> ::= (cond <expr-pairs>)`

`<expr-pairs> ::= (<predicate> <expr>) <expr-pairs> | ε`

However Lisp's _____ uses
arbitrary predicates
(relational expressions)
instead of literals.

```
(cond
  (> score 89) "A"
  (> score 79) "B"
  (> score 69) "C"
  (> score 59) "D"
  (t "F")
)
```

→ As a result, Lisp's _____ cannot employ a jump table,
so it has the same _____ as an *if*.

The predicates are evaluated _____ until a true
_____ is found; its _____ is then evaluated.



Clojure

Clojure modernizes Lisp by adding a _____ function:

`<case-expr> ::= (case <expr-pairs> <default_expr>)`

`<expr-pairs> ::= <expr> <expr> <expr-pairs> | ε`

Unlike Lisp's _____,
Clojure's _____ provides
_____ for
all cases, but it builds a
_____, not a jump table.

```
(case (quot score 10)
      (9 10) "A"
      8 "B"
      7 "C"
      6 "D"
      "F")
```

This allows _____ (strings, reals, etc.) unlike other languages' case or switch statements.

If there are no matches and no `<default_expr>` is provided, _____ throws a run-time exception.



When is a dog's tail not a tail?

When it's a-waggin'!

Repetition

A third control structure is _____, or _____.

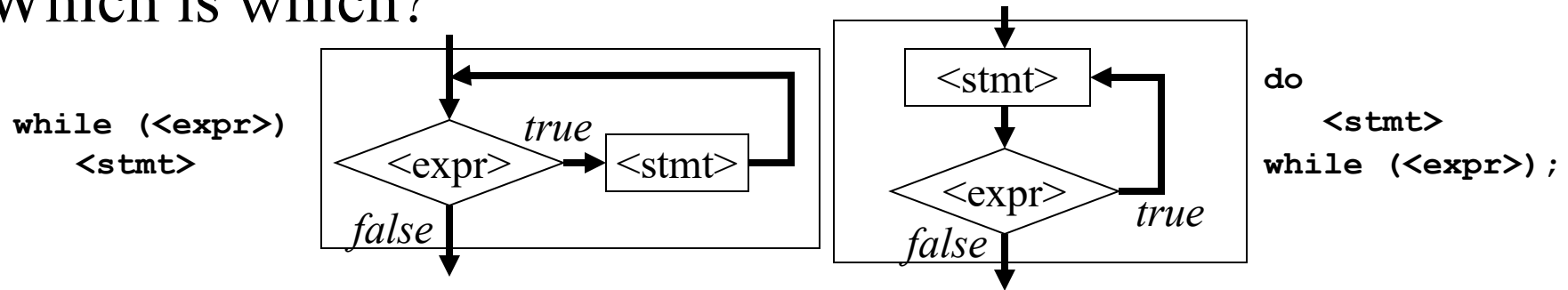
The C-family _____ loop is a _____, or _____ loop:

`<while-stmt> ::= while (<expr>) <stmt>`

but the _____ loop is a _____, or _____ loop:

`<do-stmt> ::= do <stmt> while (<expr>);`

Which is which?



A _____ loop's <stmt> is executed 0+ times (zero-trip behavior).

A _____ loop's <stmt> is executed 1+ times (one-trip behavior).



Counting Loops

Like most languages, C++ provides a *for* loop for counting:

```
<for-stmt> ::= for ( <opt-expr> ; <opt-expr> ; <opt-expr> ) <stmt>
```

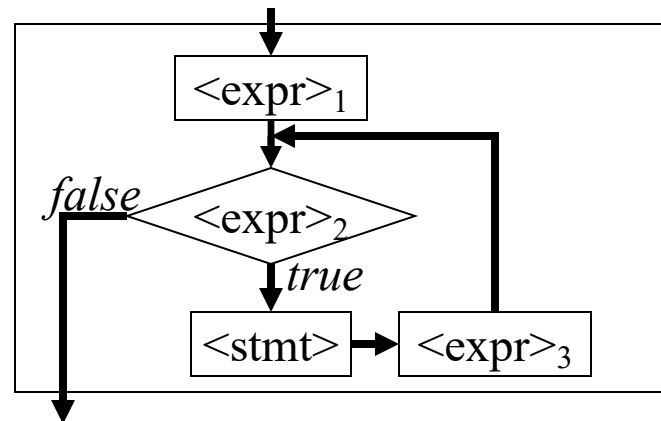
This provides unusual flexibility for an imperative language:

```
for (int i = 0; i <= 100; i++)  
  <stmt> // do <stmt> 101 times; i = 0, 1, 2, 3, ..., 100
```

```
for (double d = -0.5; d <= 0.5; d += 0.1)  
  <stmt> // do <stmt> 11 times; d = -.5, -.4, -.3, ..., .5
```

```
for (Node * ptr = myHead; ptr != nullptr; ptr = ptr->next)  
  <stmt> // do <stmt> once for each node in the list
```

In most languages,
the counting loop is
a _____ loop:



Unrestricted Loops

Most modern languages also support an _____.

–Such loops have _____.

–All of the C/C++ loops can be made to behave this way.

```
for (;;)          while (true)      do
    <stmt>                <stmt>                <stmt>
                                while (true);
```

–The language usually provides a statement to exit such loops.

–Unrestricted loops can be structured as test-at-the-top, test-at-the-bottom, or test-in-the-middle loops:

```
for (;;) {
    if (<expr>) break;
    <stmt>_2
}
```

```
for (;;) {
    <stmt>_1
    if (<expr>) break;
}
```

```
for (;;) {
    <stmt>_1
    if (<expr>) break;
    <stmt>_2
}
```

– <stmt>₁ executes 1+ times; <stmt>₂ executes 0+ times...



Ada

Ada provides _____, _____, and _____ loops:

```
for i in 1..100 loop
  ...
end loop;
```

```
for i in reverse 1..100 loop
  ...
end loop;
```

```
while i <= 100 loop
  ...
  i := i+1;
end loop;
```

```
loop
  exit when i > 100;
  ...
  i := i+1;
end loop;
```

Exercise: How would you build a BNF for Ada's loops?

```
<Ada-loop-stmt> ::= <loop-prefix> loop <loop-stmt-list> end loop
  <loop-prefix> ::= <for-prefix> | <while-prefix> | ε
<while-prefix> ::= while <condition>
  <for-prefix> ::= for id in <range-clause>
<range-clause> ::= <scalar> .. <scalar> | reverse <scalar> .. <scalar>
  <loop-stmt> ::= <stmt> | <exit-when-stmt>
```

What if you need a post-test loop, or to count by $i \neq 1$?



Smalltalk

Smalltalk provides 2 pretest and 3 counting loop-messages:

```
<loop-expr> ::= <while-expr> | <times-expr> | <to-expr>
<while-expr> ::= <block> <while-msg> <block>
<while-msg> ::= whileTrue: | whileFalse:
<times-expr> ::= <intExpr> timesRepeat: <block>
<to-expr> ::= <numExpr> to: <numExpr> <opt-by> do: <block>
<opt-by> ::= by: <numExpr> | ε
```

```
[i <= 100] whileTrue:
[
  ...
  i := i+1
]
```

```
[i > 100] whileFalse:
[
  ...
  i := i+1
]
```

```
100 timesRepeat:
[
  ...
]
```

```
0 to: 100 do:
[
  ...
]
```

```
-0.5 to: 0.5 by: 0.1 do:
[
  ...
]
```

Under what circumstances should a given loop be used?



Lisp

Lisp has no loop functions, because anything that can be done by repetition can also be done using _____.

```
(defun f(n)
  ...
  (f(+ n 1))
)
```

```
(defun factorial(n)
  (if (< n 2)
      1
      (* n (factorial (- n 1)))))
)
```

Recursive functions can provide test-at-the-top, test-at-the-bottom, and test-in-the-middle behavior simply by

```
(defun f(n)
  (if (< n max)
      (f(+ n 1))
      <expr-list>)
)
```

```
(defun g(n)
  <expr-list>
  (if (< n max)
      (g(+ n 1)))
)
```

```
(defun h(n)
  <expr-list>
  (if (< n max)
      (h(+ n 1))
      <expr-list>)
)
```



What's blue and doesn't weigh much?

Light blue!

Summary

There are three basic control structures:

- _____
- _____
- _____

Different kinds of languages accomplish these differently:

- _____ is the default mode of control provided by the _____ construct of most languages (Lisp _____; Clojure _____).
- _____ is accomplished via:
 - _____ (e.g., _____, _____ or _____) controlled by _____ in imperative languages
 - _____ (e.g., _____ and _____ in Lisp) with _____ (aka _____) in functional languages
 - _____ (_____.; _____.; ... in Smalltalk) sent to _____ in pure OO languages



Summary (ii)

- _____ is accomplished via:
 - _____ (e.g., _____, __, _____) controlled by _____ in imperative languages
 - _____ in functional languages
 - _____ (_____:, _____:, _____:, ... in Smalltalk) sent to boolean (or numeric) objects in pure OO languages

These 3 control structures and I/O are all we need to compute anything that can be computed (i.e., by a Turing machine).

Most of the other language constructs simply make the task of programming such computations _____.

