

Calvin UNIVERSITY



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2023-2024 Catalog

CORE CURRICULUM



Calvin University Core Curriculum

The Calvin Core is inspired by our vision of being a Christian liberal arts university with an expanded global influence.

At Calvin, we have long defined our conception of a liberal arts and sciences education in terms of our key commitments to God's world in all its diversity—across domestic, global, and natural environments. The core curriculum incorporates these commitments as crucial threads, which are woven throughout the core program and framed by the disciplinary breadth afforded by study of the arts and humanities, the natural and social sciences—all intended to prepare students for lives of Christian service.

Beginning in the Community and Commitments course, students explore how our Reformed intellectual heritage uniquely informs our community's commitments to justice, reconciliation, and renewal, including our dedication to environmental sustainability, our celebration of God's gifts in global regions and cultures, and our affirmation of diversity and difference. Subsequent courses provide opportunity for students to explore and deepen their understandings of these commitments within specific academic disciplines, to learn core competencies, and to develop broad understanding of the world, its inhabitants, and ourselves. These exposures to the breadth of the liberal arts and sciences, coupled with the in-depth study within majors, prepare students to engage in a cross-disciplinary exploration of a contemporary challenge or enduring question as a culminating liberal arts experience.

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Community and Commitments

Complete one of the following courses. Transfer credit not accepted.

- [CORE 100 - Community and Commitments](#)
- [HNRS 100 - Community and Commitments in Literature](#) also in Humanities

Foundations of Christianity I

Complete one of the following courses. One Foundations of Christianity course must be completed at Calvin University.

- [REL 121 - Biblical Literature and Theology](#)
- [REL 131 - Christian Theology](#)
- [HNRS 103 - Foundations in Biblical Literature and Theology](#)

Foundations of Christianity II

Complete one of the following courses. One Foundations of Christianity course must be completed at Calvin University.

- [ENGL 250 - Literature of Faith](#)
- [HIST 264 - The Reformation in Historical Context \(1500-1700\)](#)
- [HNRS 203 - Intermediate Studies in Biblical Literature and Theology](#)
- [PHIL 224 - Glittering Vices: The Capital Vices and Christian Character](#)
- [PHIL 234 - Augustine's Confessions: A Map of the Heart](#)
- [PHIL 251 - Legacies of Thought: Ancient Philosophy and Medieval Christianity](#)
- [PHIL 252 - The Christian Foundations of Modernity](#)
- [PHIL 293 - God, Freedom, and Evil](#)
- [POLS 306 - God, Humanity, and the State](#)
- [REL 211 - From Creation to Promised Land](#)
- [REL 212 - From Conquest to Exile](#)
- [REL 213 - Psalms and Wisdom Literature](#)
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- [REL 221 - Jesus in the Gospels and Acts](#)
- [REL 222 - The Gospel and Letters of John](#)
- [REL 223 - Paul's Letters](#)
- [REL 224 - Revelation and General Letters](#)
- [REL 230 - Revelation and Knowledge of God](#)
- [REL 231 - The Triune God](#)
- [REL 232 - Creation and Humanity](#)
- [REL 233 - Christ and Reconciliation](#)
- [REL 234 - Holy Spirit and Church](#)
- [REL 235 - The Christian Hope](#)
- [REL 237 - Christian Worship](#)
- [REL 243 - Theology: From the Early Church through the Middle Ages](#)
- [REL 244 - Theology: From the Reformation to the Present](#)
- [REL 251 - Christianity and Religious Plurality](#)

Foundational Writing

- [ENGL 101 - Written Rhetoric](#)

Or

- [ENGL 100 - Enhanced Written Rhetoric I](#) **And**
- [ENGL 102 - Enhanced Written Rhetoric II](#) (*two-course, full-year sequence*)

Health and Movement (Personal Fitness)

Complete one of the following courses. A student participating in a varsity sport at Calvin for two full seasons is exempt.

- [PER 101 - Jogging and Road Racing](#)
- [PER 102 - Nordic Walking](#)
- [PER 106 - Cardio Cross Training](#)
- [PER 107 - Strength and Conditioning](#)
- [PER 108 - Aquatic Fitness](#)
- [PER 112 - Special Topics in Personal Fitness](#)

Health and Movement (Leisure, Sport, and Skills)

Complete one of the following courses.

- [KIN 223 - Educational Health, Movement, and Dance](#)
- [PER 130 - Women's Self Defense](#)
- [PER 132 - Golf Level I](#)
- [PER 133 - Golf Level II](#)
- [PER 137 - Bowling](#)
- [PER 138 - Wilderness Pursuits](#)
- [PER 140 - Special Topics: Lifetime & Leisure](#)
- [PER 141 - Rock Climbing I](#)
- [PER 144 - Frisbee](#)
- [PER 173 - Basketball](#)
- [PER 174 - Volleyball Level I](#)
- [PER 175 - Volleyball Level II](#)
- [PER 177 - Slow Pitch Softball](#)
- [PER 180 - Badminton Level I](#)
- [PER 181 - Badminton Level II](#)
- [PER 182 - Tennis Level I](#)
- [PER 183 - Tennis Level II](#)
- [PER 185 - Soccer](#)

World Languages I

Complete one of the following courses. 102 courses have a prerequisite of 101. High school exemption from World Languages I is possible. To obtain a high school exemption, a student must have three sequential years in the same language with a B or better for each semester. (Near) native speakers of a language other than English are exempt from both World Languages I and II.

One from

- [CHIN 102 - Elementary Chinese II](#)
- [DUTC 102 - Elementary Dutch II](#)
- [FREN 102 - Elementary French II](#)



- [FREN 112 - Multisensory Structured French II](#)
- [FREN 150 - Accelerated Elementary French](#)
- [GERM 102 - Elementary German II](#)
- [JAPN 102 - Elementary Japanese II](#)
- [KOR 102 - Elementary Korean II](#)
- [LATN 102 - Elementary Latin II](#)
- [SPAN 102 - Elementary Spanish II](#)
- [SPAN 150 - Accelerated Elementary Spanish](#)

KNOWLEDGE AND UNDERSTANDING

Complete coursework totaling at least 26 semester hours from at least five of the six Knowledge and Understanding categories, including at least 2 semester hours from each of the following categories: Arts, Oral Rhetoric, Visual Rhetoric; Humanities; Social and Behavioral Sciences. Students are encouraged to take 4 semester hour courses when possible.

World Languages II

Complete 0–4 semester hours of coursework numbered 201 or higher in a language other than English OR complete 101-102 (8 semester hours) in a different language from coursework completed for World Languages I.

- [CHIN 201 - Intermediate Chinese I](#)
- [CHIN 202 - Intermediate Chinese II](#)
- [DUTC 201 - Intermediate Dutch I](#)
- [DUTC 202 - Intermediate Dutch II](#)
- [FREN 201 - Intermediate French I](#)
- [FREN 202 - Intermediate French II](#) also in [Global Regions and Cultures \(Tag\)](#)
- [FREN 203 - Advanced Intermediate French](#)
- [FREN 301 - Advanced French I: Sustainability in France](#) also in [Environmental Sustainability \(Tag\)](#), [Global Regions and Cultures \(Tag\)](#)
- [GERM 201 - Intermediate German I](#)
- [GERM 202 - Intermediate German II](#) also in [Global Regions and Cultures \(Tag\)](#)
- [GERM 301 - Advanced German Language and Culture](#) also in [Global Regions and Cultures \(Tag\)](#)
- [JAPN 201 - Intermediate Japanese I](#)
- [JAPN 202 - Intermediate Japanese II](#)
- [KOR 201 - Intermediate Korean I](#)
- [KOR 202 - Intermediate Korean II](#)
- [SPAN 201 - Intermediate Spanish I](#)
- [SPAN 202 - Intermediate Spanish II](#) also in [Global Regions and Cultures \(Tag\)](#)
- [SPAN 301 - Advanced Grammar, Composition and Conversation I](#)

Arts, Oral Rhetoric, Visual Rhetoric

Complete coursework totaling 2–6 semester hours, with up to 4 semester hours in any one discipline.

Arts Education

- [EDUC 210 - Music and Art in the Elementary Classroom](#)

Creative Writing

- [COMM 248 - Screenwriting](#)
- [ENGL 260 - The Craft of Writing](#)
- [ENGL 360 - Creative Writing: Nonfiction](#)



Oral and Visual Rhetoric

- [ART 153 - Visual Culture](#)
- [COMM 101 - Oral Rhetoric](#)
- [COMM 141 - Visual Rhetoric](#) also in [Diversity and Difference \(Tag\)](#)
- [COMM 200 - Advanced Oral Rhetoric](#)
- [HNRS 209 - Rhetoric in Society](#) also in [Social and Behavioral Sciences](#)
- [IDIS 102 - Oral Rhetoric for Engineers](#)

Performing Arts

- [HNRS 213 - Honors Performing Arts](#)
- [MUSC 100 - Music Theory I: Fundamentals in Global Context](#)
- [MUSC 103 - Understanding and Enjoying Music](#)
- [MUSC 106 - American Music](#)
- [MUSC 107 - World Music](#) also in [Global Regions and Cultures \(Tag\)](#)
- [MUSC 117 - Jazz Band](#)
- [MUSC 131 - Campus Choir](#)
- [MUSC 141 - Capella](#)
- [MUSC 151 - Symphonic Band](#)
- [MUSC 161 - Wind Ensemble](#)
- [MUSC 171 - Orchestra](#)
- [MUSC 182 - Gospel Choir](#)
- [MUSC 191 - Women's Chorale](#)
- [MUSC 203 - Popular Music](#) also in [Diversity and Difference \(Tag\)](#)
- [MUSC 236 - Music in Worship](#)
- [THTR 120 - Calvin Theatre Company](#)
- [THTR 203 - Introduction to Performance Studies](#)

Visual Arts

- [ARTH 121 - Late Medieval Art, 1250-1400](#)
- [ARTH 131 - Renaissance and Baroque Europe, 1400-1700](#)
- [ARTH 133 - 18th- and 19th-Century European Art](#)
- [ARTH 141 - Modern Art, 1900-1960](#)
- [ARTH 151 - Contemporary Art, 1960-2020](#)
- [ARTH 241 - Chinese Art History](#) also in [Global Regions and Cultures \(Tag\)](#)
- [ARTH 243 - Japanese Art History](#)
- [ARTS 250 - Introduction to Drawing](#)
- [ARTS 251 - Introduction to Painting](#)
- [ARTS 254 - Introduction to Graphic Design](#)
- [ARTS 256 - Introduction to Photography](#)
- [ARTS 258 - Introduction to Ceramics](#)
- [COMM 145 - Introduction to Film and Media](#)
- [COMM 180 - Communicating with Digital Media](#)
- [COMM 190 - Media Production I](#)
- [COMM 255 - Documentary Film and Television](#)

Humanities

Complete coursework totaling 2–6 semester hours, with up to 4 semester hours in any one discipline.

Classics

- [CLAS 211 - Classical Literature](#)



- [CLAS 231 - Classical Mythology](#)

Literature

- [ENGL 200 - Introduction to Global Literature](#)
- [ENGL 205 - Special Topics](#)
- [ENGL 210 - Introduction to Early British Literature](#)
- [ENGL 215 - Introduction to Later British Literature](#)
- [ENGL 220 - Introduction to American Literature](#)
- [ENGL 230 - Introduction to Genre](#)
- [ENGL 235 - Major Text](#)
- [ENGL 300 - Advanced Studies in Global Literature](#) also in [Global Regions and Cultures \(Tag\)](#)
- [ENGL 305 - Advanced Special Topics](#)
- [ENGL 310 - Advanced Studies in Early British Literature](#)
- [ENGL 315 - Advanced Studies in Later British Literature](#)
- [ENGL 320 - Advanced Studies in American Literature](#)
- [ENGL 325 - Advanced Studies in Children's and Adolescent Literature](#)
- [ENGL 330 - Advanced Studies in Genre](#)
- [ENGL 335 - Advanced Studies in a Major Author](#)
- [FREN 351 - French Culture I](#)
- [FREN 352 - French Culture II](#)
- [GERM 303 - Topics in German Literature](#) also in [Global Regions and Cultures \(Tag\)](#)
- [GERM 381 - Special Topics](#)
- [HNRS 100 - Community and Commitments in Literature](#) also in [Community and Commitments](#)
- [SPAN 308 - Introduction to the Hispanic World I](#)
- [SPAN 309 - Introduction to the Hispanic World II](#) also in [Global Regions and Cultures \(Tag\)](#)
- [STBR 210 - Disciplinary course of the director](#)

History

- [HIST 151 - History of the West and the World I](#)
- [HIST 152 - History of the West and the World II](#)
- [HIST 153 - Explorations in World History](#)
- [HIST 225 - England](#)
- [HIST 229 - Seminar in United States History](#)
- [HIST 233 - Modern Middle East](#) also in [Global Regions and Cultures \(Tag\)](#)
- [HIST 242 - Africa and the World](#) also in [Global Regions and Cultures \(Tag\)](#)
- [HIST 245 - East Asia to 1800](#) also in [Global Regions and Cultures \(Tag\)](#)
- [HIST 251 - Early America](#)
- [HIST 252 - America from Republic to Empire](#)
- [HIST 253 - Recent America](#)
- [HIST 255 - African-American History](#) also in [Diversity and Difference \(Tag\)](#)
- [HIST 256 - Women and Gender in US History](#) also in [Diversity and Difference \(Tag\)](#)
- [HIST 258 - U.S. Military History](#)
- [HIST 259 - American Economic and Business History](#)
- [HIST 261 - Ancient Mediterranean](#)
- [HIST 262 - Early Medieval Worlds, 300-1000](#)
- [HIST 263 - Medieval and Renaissance Europe, 1000-1500](#)
- [HIST 267 - Modern Europe](#)
- [HIST 271 - War and Society](#)
- [HIST 274 - Environmental History](#) also in [Environmental Sustainability \(Tag\)](#)
- [HIST 280 - Introduction to Archaeology](#) also in [Environmental Sustainability \(Tag\)](#)
- [IDIS 206 - Introduction to Medieval Studies](#)



- [IDIS 210 - Introduction to the Digital Humanities](#)
- [IDIS 240 - Introduction to Archaeology](#) also in [Environmental Sustainability \(Tag\)](#)
- *Philosophy*
- [HNRS 205 - Philosophy: Addressing Fundamental Questions](#)
- [PHIL 137 - Disability, Community, and Advocacy](#) also in [Diversity and Difference \(Tag\)](#)
- [PHIL 151 - Philosophical Explorations](#)
- [PHIL 153 - Fundamental Questions in Philosophy](#)
- [PHIL 205 - Ethics](#)
- [PHIL 207 - Justice and the Common Good: Studies in Political Philosophy](#) also in [Diversity and Difference \(Tag\)](#)
- [PHIL 211 - Philosophy of Gender](#) also in [Diversity and Difference \(Tag\)](#)
- [PHIL 212 - Ethical Dimensions of Health Care](#)
- [PHIL 218 - AI and You: Sex, Care, and War in an Age of Intelligent Bots](#)
- [PHIL 223 - Peaceable Kingdom](#) also in [Environmental Sustainability \(Tag\)](#)
- [PHIL 225 - Public Philosophy](#) also in [Diversity and Difference \(Tag\)](#)
- [PHIL 233 - Philosophical Transformation](#)
- [PHIL 235 - I Long, Therefore I Am](#)
- *Religion*
- [REL 255 - World Religions](#)
- [REL 261 - Christianity and Culture](#)
- [REL 262 - Social Justice from the Prophets to Jesus](#)
- [REL 263 - Theology, Beauty, and the Arts](#)
- [REL 353 - Islam](#) also in [Global Regions and Cultures \(Tag\)](#)
- [REL 356 - Confucianism](#)
- *Theory & Criticism*
- [COMM 254 - Screen Storytelling: Theory and Criticism](#)
- [COMM 305 - Persuasion and Propaganda](#)
- [PHIL 202 - Philosophy, Politics, and Law](#)
- [POLS 110 - Foundations of Political Community](#)
- [POLS 240 - Freedom, Justice, and Political Authority](#)
- [POLS 242 - Philosophy, Politics, and Law](#)

Mathematical Sciences

Complete coursework totaling 0–4 semester hours.

- [CS 100 - Creating Interactive Web Media](#)
- [CS 106 - Introduction to Scientific Computation and Modeling](#)
- [CS 108 - Introduction to Computing](#)
- [DATA 102 - Foundations of Data Science and Analytics](#)
- [DATA 103 - Exploratory Data Science and Analytics](#)
- [MATH 100 - Mathematics in the Contemporary World](#)
- [MATH 132 - Calculus for Management, Life, and Social Sciences](#)
- [MATH 171 - Calculus I](#)
- [MATH 221 - The Real Number System and Methods for Elementary School Teachers](#)
- [POLS 253 - Social Science Statistics](#)
- [PSYC 255 - Statistics and Research Design](#)
- [SOC 255 - Social Science Statistics](#)
- [SOWK 255 - Social Science Statistics](#)
- [STAT 143 - Introduction to Probability and Statistics](#)



- [STAT 145 - Biostatistics](#)

Natural Sciences

Complete coursework totaling 0–6 semester hours, with up to 4 semester hours in any one discipline. At least one course must include a laboratory.

Physics & Astronomy

- [ASTR 110 - Planets, Stars, and Galaxies](#)
- [ASTR 111 - The Solar System](#)
- [ASTR 112 - Stars, Galaxies, and the Universe](#)
- [ASTR 201 - Astrophysical Black Holes](#)
- [PHYS 130 - Particles, Nuclei, and Astronomy](#)
- [PHYS 131 - Matter, Light, and Energy](#) also in [Environmental Sustainability \(Tag\)](#)
- [PHYS 133 - Introductory Physics: Mechanics and Gravity](#)
- [PHYS 212 - Inquiry-Based Physics](#)
- [PHYS 221 - General Physics](#)
- [PHYS 223 - Physics for the Health Sciences](#)

Biology

- [BIOL 115 - Essentials of Human Anatomy and Physiology](#)
- [BIOL 123 - Living Systems](#) also in [Environmental Sustainability \(Tag\)](#)
- [BIOL 141 - Cell Biology and Genetics for the Health Sciences](#)
- [BIOL 160 - Ecological and Evolutionary Systems](#) also in [Environmental Sustainability \(Tag\)](#)
- [BIOL 161 - Cellular and Genetic Systems](#)
- [HNRS 230 - Concepts and Methods in Science](#) also in [Environmental Sustainability \(Tag\)](#)
- [HNRS 233 - Honors Biology](#)
- [SCES 110 - General Science](#) also in [Environmental Sustainability \(Tag\)](#)

Chemistry

- [CHEM 100 - The Molecular World](#)
- [CHEM 101 - General Chemistry I](#)
- [CHEM 103 - Accelerated General Chemistry](#)
- [CHEM 121 - Culinary Medicine](#)
- [CHEM 160 - Chemistry for the Health Sciences](#)
- [CHEM 171 - Chemistry for Future Leaders](#) also in [Environmental Sustainability \(Tag\)](#)
- [SCES 210 - Integrated Science](#)

Geology & Earth Sciences

- [GEO 120 - Earth Systems](#) also in [Environmental Sustainability \(Tag\)](#)
- [GEO 151 - Introduction to Geology](#) also in [Environmental Sustainability \(Tag\)](#)
- [GEO 153 - Great Lakes Geology](#) also in [Environmental Sustainability \(Tag\)](#)
- [GEO 181 - First-Year Research in Earth Sciences: Dunes](#) also in [Environmental Sustainability \(Tag\)](#)
- [GEO 250 - Meteorology](#) also in [Environmental Sustainability \(Tag\)](#)

Social and Behavioral Sciences

Complete coursework totaling 2–6 semester hours, with up to 4 semester hours in any one discipline.

Economics

- [ECON 191 - Introduction to Economics](#)
- [ECON 221 - Principles of Microeconomics](#)
- [ECON 222 - Principles of Macroeconomics](#)
- [ECON 232 - Environmental Economics](#) also in [Environmental Sustainability \(Tag\)](#)



- [ECON 233 - Economics of Energy and Sustainability](#) also in Environmental Sustainability (Tag)

- [ECON 237 - Regional Economies of the World](#)

- [ECON 241 - Health Economics and Health Policy](#)

Geography

- [GEO 101 - People, Place, and Community](#) also in Diversity and Difference (Tag)

- [GEO 110 - World Regional Geography](#) also in Global Regions and Cultures (Tag)

Linguistics

- [ENGL 372 - Sociolinguistics and Issues in Language Education](#)

- [SPAN 341 - Spanish Phonology, Dialectology, and Sociolinguistics](#)

Political Science

- [POLS 151 - Foundations of Political Science Research](#)

- [POLS 212 - Institutions and Politics of US Public Policy](#)

- [POLS 214 - Governments and Globalization](#)

- [POLS 217 - International Cooperation and Conflict](#)

- [POLS 219 - Institutions and Politics of US Foreign Policy](#)

- [POLS 224 - Contemporary Issues in Comparative Politics](#) also in Global Regions and Cultures (Tag)

- [POLS 227 - Contemporary Issues in International Politics](#)

- [POLS 229 - Contemporary Issues in US Foreign Policy](#)

- [POLS 234 - The President and Congress](#)

- [POLS 237 - Political Parties and Interest Groups](#)

- [POLS 277 - Asian Politics](#) also in Global Regions and Cultures (Tag)

- [POLS 279 - African Politics](#) also in Global Regions and Cultures (Tag)

Psychology

- [EDUC 241 - Inclusive Teaching: Ability, Language, and Multicultural Education](#)

- [PSYC 151 - Introductory Psychology: Perspectives on the Self](#)

Sociology & Social Work

- [CSP 305 - Diversity and Inequality: Engaging Chicago Cross Culturally](#)

- [CSP 306 - Urban Planning, Development and the Sustainable City](#)

- [CSP 307 - Social Justice](#)

- [EDUC 240 - The Social Context of Education](#) also in Diversity and Difference (Tag)

- [HNRS 209 - Rhetoric in Society](#) also in Arts, Oral Rhetoric, Visual Rhetoric

- [SOC 130 - Introduction to Cultural Anthropology](#) also in Global Regions and Cultures (Tag)

- [SOC 151 - Sociological Principles and Perspectives](#) also in Diversity and Difference (Tag)

- [SOC 201 - Families](#) also in Diversity and Difference (Tag)

- [SOC 202 - Urban Sociology](#)

- [SOC 203 - Sociology of Deviance](#)

- [SOC 250 - Diversity and Inequality in the United States](#) also in Diversity and Difference (Tag)

- [SOC 301 - Gender and Sexuality in the United States](#) also in Diversity and Difference (Tag)

- [SOC 303 - Criminology](#) also in Diversity and Difference (Tag)

- [SOWK 240 - Introduction to Social Work and Social Welfare](#) also in Diversity and Difference (Tag)

- [SOWK 250 - Diversity and Inequality in the United States](#) also in Diversity and Difference (Tag)

CROSS-DISCIPLINARY INTEGRATION

Engaged Citizenship Commitments

Complete at least one tagged course in all three areas. Engaged Citizenship Commitment courses may overlap with other core requirements. Test credit, including Advanced Placement, CLEP, and International Baccalaureate, may not satisfy Engaged Citizenship Commitment requirements.



Diversity and Difference (Tag)

Complete one of the following courses. May overlap with other core requirements.

- [BUS 392 - Business Ethics](#)
- [COMM 141 - Visual Rhetoric](#) also in Arts, Oral Rhetoric, Visual Rhetoric
- [EDUC 240 - The Social Context of Education](#) also in Social and Behavioral Sciences
- [FREN 361 - The Francophone World: Quebec](#)
- [GEO 101 - People, Place, and Community](#) also in Social and Behavioral Sciences
- [HIST 255 - African-American History](#) also in Humanities
- [HIST 256 - Women and Gender in US History](#) also in Humanities
- [HIST 356 - American Social and Cultural History](#)
- [IDIS 175 - Who Am I? Helping Professionals Grow Self-Awareness Abroad](#)
- [MUSC 203 - Popular Music](#) also in Arts, Oral Rhetoric, Visual Rhetoric
- [NURS 309 - Practicum: Community Based and Mental Health Nursing](#)
- [PHIL 137 - Disability, Community, and Advocacy](#) also in Humanities
- [PHIL 207 - Justice and the Common Good: Studies in Political Philosophy](#) also in Humanities
- [PHIL 211 - Philosophy of Gender](#) also in Humanities
- [PHIL 225 - Public Philosophy](#) also in Humanities
- [PSYC 270 - Children at Risk](#)
- [PSYC 335 - Health Psychology](#)
- [PUBH 101 - Introduction to Public Health](#)
- [SOC 151 - Sociological Principles and Perspectives](#) also in Social and Behavioral Sciences
- [SOC 201 - Families](#) also in Social and Behavioral Sciences
- [SOC 250 - Diversity and Inequality in the United States](#) also in Social and Behavioral Sciences
- [SOC 301 - Gender and Sexuality in the United States](#) also in Social and Behavioral Sciences
- [SOC 303 - Criminology](#) also in Social and Behavioral Sciences
- [SOWK 240 - Introduction to Social Work and Social Welfare](#) also in Social and Behavioral Sciences
- [SOWK 250 - Diversity and Inequality in the United States](#) also in Social and Behavioral Sciences
- [SOWK 360 - Social Welfare Policy Analysis](#)
- [SPAUD 599 - Critical Reflections in Speech Pathology](#) also in Contemporary Challenges and Enduring Questions

Environmental Sustainability (Tag)

Complete one of the following courses. May overlap with other core requirements.

- [BIOL 123 - Living Systems](#) also in Natural Sciences
- [BIOL 160 - Ecological and Evolutionary Systems](#) also in Natural Sciences
- [BIOL 345 - Ecosystem Ecology and Management](#)
- [BIOL 346 - Plant Taxonomy](#)
- [BIOL 364 - Global Health, Environment, and Sustainability](#)
- [BIOL 371 - Tropical Ecosystems: Conservation and Development in Belize](#)
- [BIOL 372 - Dutch Sustainability: Is Orange the New Green?](#)
- [CHEM 171 - Chemistry for Future Leaders](#) also in Natural Sciences
- [CHEM 270 - Environmental Chemistry](#)
- [ECON 232 - Environmental Economics](#) also in Social and Behavioral Sciences
- [ECON 233 - Economics of Energy and Sustainability](#) also in Social and Behavioral Sciences
- [ENGR 306 - Principles of Environmental Engineering](#)
- [ENST 210 - Human Impacts on the Environment](#)



- [ENST 302 - Environmental Law](#)
- [FREN 301 - Advanced French I: Sustainability in France](#) also in World Languages II, Global Regions and Cultures (Tag)
- [GEO 120 - Earth Systems](#) also in Natural Sciences
- [GEO 151 - Introduction to Geology](#) also in Natural Sciences
- [GEO 153 - Great Lakes Geology](#) also in Natural Sciences
- [GEO 181 - First-Year Research in Earth Sciences: Dunes](#) also in Natural Sciences
- [GEO 250 - Meteorology](#) also in Natural Sciences
- [GEO 352 - Sustainable Communities](#)
- [HIST 274 - Environmental History](#) also in Humanities
- [HIST 280 - Introduction to Archaeology](#) also in Humanities
- [HNRS 230 - Concepts and Methods in Science](#) also in Natural Sciences
- [IDIS 184 - Introduction to Sustainability Challenges](#)
- [IDIS 212 - Global Health](#) also in Global Regions and Cultures (Tag)
- [IDIS 240 - Introduction to Archaeology](#) also in Humanities
- [PHIL 223 - Peaceable Kingdom](#) also in Humanities
- [PHYS 131 - Matter, Light, and Energy](#) also in Natural Sciences
- [PUBH 385 - The Impact of Clean Water: Honduras and Navajo Nation](#) also in Global Regions and Cultures (Tag), Contemporary Challenges and Enduring Questions
- [SCES 110 - General Science](#) also in Natural Sciences
- [SCM 201 - Introduction to Operations and Supply Chain Management](#)

Global Regions and Cultures (Tag)

Complete one of the following courses. May overlap with other core requirements.

- [ARTH 241 - Chinese Art History](#) also in Arts, Oral Rhetoric, Visual Rhetoric
- [BUS 190 - Leadership in Kenya](#)
- [ECON 337 - World Poverty and Economic Development](#)
- [ENGL 300 - Advanced Studies in Global Literature](#) also in Humanities
- [FREN 202 - Intermediate French II](#) also in World Languages II
- [FREN 301 - Advanced French I: Sustainability in France](#) also in World Languages II, Environmental Sustainability (Tag)
- [FREN 302 - Advanced French II: Discovering the Arts](#)
- [FREN 320 - May Study Abroad](#)
- [FREN 363 - The Francophone World: North Africa](#)
- [GEO 110 - World Regional Geography](#) also in Social and Behavioral Sciences
- [GEO 242 - Geography of Africa](#)
- [GERM 202 - Intermediate German II](#) also in World Languages II
- [GERM 301 - Advanced German Language and Culture](#) also in World Languages II
- [GERM 302 - German Cultures and Intercultural Studies](#)
- [GERM 303 - Topics in German Literature](#) also in Humanities
- [GERM 320 - German Studies Abroad](#)
- [HIST 233 - Modern Middle East](#) also in Humanities
- [HIST 242 - Africa and the World](#) also in Humanities
- [HIST 245 - East Asia to 1800](#) also in Humanities
- [IDIS 212 - Global Health](#) also in Environmental Sustainability (Tag)
- [MUSC 107 - World Music](#) also in Arts, Oral Rhetoric, Visual Rhetoric
- [POLS 224 - Contemporary Issues in Comparative Politics](#) also in Social and Behavioral Sciences
- [POLS 277 - Asian Politics](#) also in Social and Behavioral Sciences
- [POLS 279 - African Politics](#) also in Social and Behavioral Sciences



- [PUBH 385 - The Impact of Clean Water: Honduras and Navajo Nation](#) also in [Environmental Sustainability \(Tag\)](#), [Contemporary Challenges and Enduring Questions](#)
- [REL 353 - Islam](#) also in [Humanities](#)
- [SOC 130 - Introduction to Cultural Anthropology](#) also in [Social and Behavioral Sciences](#)
- [SOC 231 - Intercultural Communication](#)
- [SOWK 260 - Global Issues and Perspectives](#)
- [SPAN 202 - Intermediate Spanish II](#) also in [World Languages II](#)
- [SPAN 302 - Advanced Grammar, Composition and Conversation II](#)
- [SPAN 309 - Introduction to the Hispanic World II](#) also in [Humanities](#)
- [STBR 312 - Studies in British Culture](#)
- [STFR 330 - Contemporary France](#)
- [STHU 210 - Studies in Central European Culture](#)

Contemporary Challenges and Enduring Questions

Complete one of the following courses.

- [ARTH 320 - Classical Architecture from Antiquity to Now](#)
- [ARTH 330 - Art and Fashion](#)
- [BIOL 395 - Perspectives in Biology](#)
- [BIOL 396 - Perspectives in Medicine](#)
- [BUS 393 - Strategic Management](#)
- [COMM 330 - Media and Society](#)
- [COMM 398 - Communication, Technology, and Society](#)
- [CS 384 - Perspectives on Computing](#)
- [EDUC 359 - Student Teaching Seminar](#)
- [ENGL 395 - Senior Seminar](#)
- [ENGR 340 - Senior Design Project](#)
- [GEO 395 - Senior Seminar in Geology, Geography, and Environment](#)
- [IDIS 310 - Science in Society](#)
- [KIN 332 - Philosophy of Physical Education and Sport](#)
- [MATH 380 - Perspectives on Modern Mathematics](#)
- [ML 326 - Restorative Justice](#)
- [NURS 380 - Critical Reflections on Health](#)
- [PHIL 313 - Emotions and Motivation](#)
- [PHIL 318 - Minds, Brains, and Persons](#)
- [PPE 395 - Politics, Markets, and Morality](#)
- [PSYC 399 - Psychology and Religion](#)
- [PUBH 385 - The Impact of Clean Water: Honduras and Navajo Nation](#) also in [Environmental Sustainability \(Tag\)](#), [Global Regions and Cultures \(Tag\)](#)
- [PUBH 395 - Human Flourishing through Public Health](#)
- [RECR 310 - Theory and Philosophy of Therapeutic Recreation](#)
- [SOWK 381 - Social Work Capstone](#)
- [SPAUD 599 - Critical Reflections in Speech Pathology](#) also in [Diversity and Difference \(Tag\)](#)





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