



Use this to guide your note-taking as you read through this chapter.

Lesson One: "What is it?"	
	benefits derived from research.
	Some characteristics of the "expert researcher"
	Some common differences between high school and college braries.
	warnings about using the web for research.  Some characteristics of an academic library.
I coopy Turo, "Tookyimus and Toolo"	
	"Technique and Tools"
	reasons for <i>superficially</i> exploring general information about your opic.
	broad methods of fact-gathering
	rue or False: It is inappropriate to look at the footnotes and
	oibliography of an article you have found in order to get ideas for other sources you might be able to use.
Lesson Three: "Using Databases"	
□ V	Vhat WebCat is used for.
	Vhat research databases are used for.
	Common fields in a record from a research database.
	Boolean operators: AND, OR
Lesson Four: "Locating Sources"	
	common types of sources.
<b>□</b> 2	common citation styles are and
Lesson Five: "Locating Sources"	
	Definition of a "peer-reviewed" journal.
	Some of the 15 differences between scholarly and popular journals.
	basic criteria for evaluating sources.
	new ethical challenges the Internet poses to scholars (Sonia Bodi).
<b>4</b>	types of plagiarism.
<b>4</b>	forms of respect to bear in mind when considering plagiarism.