

# CPSC 185

## Introduction to Computing

The course home page

<http://cs.calvin.edu/CS/185>

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Sec. 1.2

## What is Programming?

- *Programming*: designing, writing and maintaining a program.
- What is a *program*?
  - a collection of statements that
  - specify the steps taken to solve a problem, and are
  - written in a programming language — a language that the computer can understand.

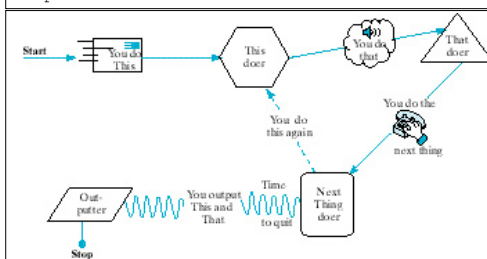
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## What About OOP (Object-Oriented Programming)?

*Object-oriented program:*

a collection of object interactions that solve a problem

Start  
Repeatedly do the following:  
1. This  
2. That  
3. The Next Thing  
4. If it's time to quit, stop this repetition  
Output the results of This and That  
Stop



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Sec. 1.1: Brief History of OOP & Java

- Java is an OOP language
  - Uses objects to carry out the tasks
  - Sends messages to the objects to perform the tasks
  - Objects interact with each other to do the tasks
  - An actual object is called an instance of a class (the declaration of or blueprint for the object)

## What kinds of statements do computers understand?

- A computer only understands a specially designed **machine language**.
- Machine language statements are:
  - Stored in a computer's memory, which is a sequence of binary digits (**bits**):
    - 0 (a switch in the "off" position)
    - 1 (a switch in the "on" position)
  - Retrieved from memory and executed one at a time

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## Machine Language (ML) Example (hypothetical)

```
000100000000000000001000000000001
0010000000000000000010000000001001000
110000000000000010000000010000100010
0000000000000100000000011000100000000
001101000100000000000010010000000000
000000100000110010010001100000000000
00010000000010000100010000000010000
1000000001100011100000000000010...
```

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## ML Example (hypothetical)

OP-Code	first operand	second operand
00010000000000000000	100000000000	0010010
00000000000000000000	100000000000	1001000110000000
00000001000000000000	100001000100000000000000	
10000000011000100000000000	10100010000000	
000000100100000000000000	0000011001001	
000110000000000000000000	0100001000100	
0000001000010000000001100011100000000000		
10...		

instruction #1

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## ML Example (hypothetical)

instruction #1	00000000001000000000	#2	( )10
0000000000000000000010010	#3	1000	( )00
000000010000000001000010001	#4	0000000	( )00
100000000110001000000000	0011010001000000		
0000001001000000000000000010000011001001			
00011000000000000000000000100001000100			
0000001000010000000001100011100000000000			
10...			

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## SPARC executable machine code

... this goes on for another 1600 lines...

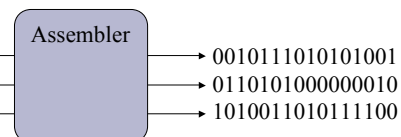
Intel Pentium executable machine code

... this goes on for another 74 lines..

```
int main()
{
    int x, y;
    x = 1;
    y = x + 2;
    return 0;
}
```

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```
MOV  x,ACC
ADD  2,ACC
STO  ACC,y
```



## Intel Pentium assembly language:

```

_main:
    pushl %ebp
    movl %esp,%ebp
    subl $24,%esp
    call __main
    movl $1,-4(%ebp)
    movl -4(%ebp),%eax
    addl $2,%eax
    movl %eax,-8(%ebp)
    xorl %eax,%eax
    jmp L2
    .align 4

L2:
    movl %ebp,%esp
    popl %ebp
    ret

```

SPARC assembly language:

```
main:
    save    %sp, -120, %sp
    mov     1, %o0
    st      %o0, [%fp-20]
    ld      [%fp-20], %o0
    add     %o0, 2, %o1
    st      %o1, [%fp-24]
    mov     0, %i0
    b       .LL2
    nop
    mov     0, %i0
    b       .LL2
    nop
.LL2:
    ret
    restore
```

## The Real Example

Intel Pentium assembly language:

```
_main:
    pushl %ebp
    movl %esp,%ebp
    subl $24,%esp
    call __main
    movl $1,-4(%ebp)
    movl -4(%ebp),%eax
    addl $2,%eax
    movl %eax,-8(%ebp)
    xorl %eax,%eax
    jmp L2
    .align 4
L2:
    movl %ebp,%esp
    popl %ebp
    ret
```

Intel  
Assembler

SPARC assembly language:

```
main:
    save    %sp, -120, %sp
    mov     1, %o0
    st      %o0, [%fp-20]
    ld      [%fp-20], %o0
    add     %o0, 2, %o1
    st      %o1, [%fp-24]
    mov     0, %i0
    b       .LL2
    nop
    mov     0, %i0
    b       .LL2
    nop
    .LL2:
    ret
    restore
```

Sun  
Assembler

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Using mnemonics is more natural than binary.

- + Much easier to read programs
- + Much easier to find and fix mistakes
- Still not portable to different machines
- Still hard to write, read, and debug programs

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## High Level Languages

To improve on assembly language:

- Devise a set of statements that are closer to human language and methods of writing expressions called a *high level language* (HLL)
- and
- Create a program to translate them into ML:
  - Compiler
  - Interpreter

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## Compilers

A *compiler* translates an entire program into machine language.

```
x = 1;
y = x+2;
```

Compiler

```
0010111000000001
1010011010101001
0010111010101001
0110101000000010
1010011010111100
```

(Note that an assembler translates one AL statement into one ML statement; a HLL compiler translates one HLL statement into multiple ML statements.)

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## The Real Example

```
int main()
{
    int x, y;
    x = 1;
    y = x + 2;
    return 0;
}
```

Intel  
C++ compiler

Sun  
C++ compiler

[illegible]

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## Interpreters

- An *interpreter* decodes each individual instruction and then executes it:
  - development is easier
  - execution is slower

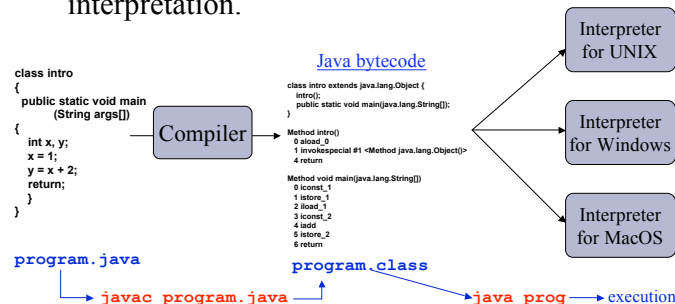
```

graph LR
    A[PRINT "hello"] --> B[Interpreter]
    B --> C[hello]

```

## Compilation + Interpretation

Languages can combine compilation and interpretation.



## History & Advantages of HLLs

- History of high-level languages:
  - Fortran (1957) - the first compiled language
  - Lisp (1957), BASIC (1964) - interpreted languages
  - Java (1991) - a compiled/interpreted hybrid
- With programming in high-level languages:
  - + The programs were much easier to read.
  - + Mistakes were much easier to find and fix.
  - + The programs were (or could be) portable.
  - Not so simple that just anyone can use them (otherwise this course wouldn't exist)!

## Virtual Machines

- Levels:
  - machine language
  - assembly language
  - high-level language
- Each level is built upon the previous level.
- You can work at one level of abstraction without understanding the implementation of the lower levels.

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## Objectives in Programming

A program should solve a problem:

- *correctly* (it actually solves the problem)
- *efficiently* (without wasting time or space)
- *readably* (understandable by another person)
- in a *user-friendly* fashion (in a way that is easy for its user to use).

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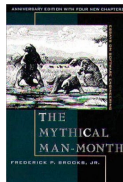


Fredrick P. Brooks, Jr.  
(1931- )

### The joys of programming:

We enjoy designing things because we are created in the image of God.

The computer is a powerful and rewarding tool to use.



### The woes of programming:

The “mindless” details can be excessively tedious.

Products become obsolete too quickly.

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